

RETURN TO SCHOOL PLAN 2020-2021

Presentation to the School Board

July 14, 2020

Pittsylvania County Schools



GUIDING PRINCIPLES

- ▶ **Safety and security for students and staff are our priority**
- ▶ **In-person instruction is most effective for most students**
- ▶ **We want all students to be in school as soon as possible**
- ▶ **Development of reading skills is crucial for the primary grades**
- ▶ **Non-traditional scheduling is a challenge for schools**
- ▶ **Most students are better served with staggered scheduling vs. not attending in person at all**

GUIDING PRINCIPLES

- ▶ **All learning opportunities, including remote learning, will embrace new content and will be required and graded.**
- ▶ **The social and emotional well-being of students as well as physical activity contribute to a well-balanced education.**
- ▶ **The needs of our most vulnerable students require much attention and there are developmental considerations for students of different ages.**
- ▶ **Child care is a great concern for all parents, including staff.**
- ▶ **Reliance on guidance from the Governor's Office, Centers for Disease Control and Prevention, Virginia Department of Health, the Virginia Department of Education, and the Danville Pittsylvania County Health Department is most critical.**

**ASSUMPTION –
VIRGINIA WILL BEGIN THE SCHOOL
YEAR UNDER PHASE III**



- ▶ **In-person instruction can be offered for all students; however strict social distancing measures must be implemented.**
- ▶ **Remote learning exceptions should be options for students.**
- ▶ **Mitigation strategies may impact operations and capacity limits.**
- ▶ **A multi-faceted instructional approach will be needed to open under Phase III.**

PHASE III LOOKS LIKE THIS

- **Social distancing measures should be implemented on buses and buildings, including:**
 - ✓ **6 foot separation whenever possible**
 - ✓ **Large gathering limit, subject to updated Executive Order at the time (250 person limit with social distancing of 6 feet)**
 - ✓ **Consider restricting mixing groups of students, adjusting schedules, transitions, recess options, and instruction to accomplish this.**
 - ✓ **Athletics and extracurricular activities to be determined based on information from the Governor's Office and the VHSL.**

PHASE III PRECAUTIONS

All schools should follow the CDC Guidance for Schools, including enhanced social and physical distancing, health and hygiene procedures, cleaning and disinfecting measures, and other mitigation strategies.

PHASE III PRECAUTIONS

These precautions should include, but are not limited to:

- **Daily health screenings of students and staff**
- **Providing remote learning exceptions for students who are at a higher risk of severe illness.**
- **The use of cloth face coverings by staff when at least 6 feet physical distancing cannot be maintained.**
- **Expect the use of face coverings in students, as developmentally appropriate, in settings where physical distancing cannot be maintained.**

PHASE III PRECAUTIONS

- The CDC and Virginia Department of Health recommend following all physical distancing requirements. **Recent allowances have been made to permit 3 foot distance with facial covering.**
- The CDC and Virginia Department of Health recommend facial coverings when physical distancing requirements cannot be met.

PHASE III CONSTRAINTS

- Based on our current interpretation of CDC guidelines for reopening schools, **transportation will be the most significant limiting factor**. Strict limits on the number of students permitted on a bus at one time will require reevaluation of bus routes and likely will significantly reduce the number of students served in school on a daily basis.

REOPENING SCHOOLS PLAN DEVELOPMENT



- **Meetings with the State Superintendent and regional superintendents.**
- **Planning meetings with Central Office administration and principals.**
- **Virtual meetings with parents, employees, and advisory councils.**
- **Planning team meetings: Instruction, Employees, Schedule, Buildings, Virtual/Online, Support Services & Special Education, Health, Transportation, Hygiene, and Social/Emotional Wellness.**
- **Surveys conducted to gather information from stakeholders.**

REOPENING SCHOOLS TEAMS



- **Employees** – Mr. Mayhew - Chair/Ms. Haymore/School Nurse Coordinators/Teachers
- **Instruction** – Ms. Petty - Chair/Instructional Directors/Teachers
- **Schedule** – Mr. Sease – Chair/Level Directors/Director of Transportation/Principals/Teachers
- **Virtual/Online Learning** – Dr. Early - Chair/Ms. Haymore/Ms. Petty/Teachers
- **Support Services & Special Education** – Ms. Haymore – Chair/Special Education Coordinators/Principals/Teachers
- **Health** – Ms. Haymore – Chair/School Nurse Coordinators/Director of Transportation/Director of Maintenance/Special Education Coordinator
- **Transportation** – Mr. Scott - Chair/Principals/Teachers
- **Hygiene** – Dr. Early - Chair/Mr. Hutson/School Nurse Coordinators
- **Buildings** – Level Directors/Principals/School Nurse Coordinators
- **Social-Emotional Wellness** – Ms. Haymore – Chair/Ms. Hawker/Psychologists/Counselors

CONSIDERATIONS

Considerations	Limitations
Staggering start times between ES and MS/HS and run two loads of buses	Time required to disinfect each bus between runs Length of bus routes
Use of other spaces such as churches	Staffing Safety and security Liability
Have all students attend everyday	Disregard of CDC, VDH, and VDOE guidance Liability
Have all students learn from home	Limited Internet access Difficulty getting take-home packets to students Difficulty sustaining continuity of learning for all students
Half-day schedule	Coordinating bus runs and disinfecting buses between runs Childcare issues for parents
A/B schedule for all students	Teaching reading to young children requires consistent daily instruction Childcare issues for our youngest students

REOPENING SCHOOLS PLAN DEVELOPMENT

PROPOSAL C

Under SCHEDULE PROPOSAL C, all students in grades PK-3, SPED, ELLs will attend school in person Monday, Tuesday, Thursday, and Friday and virtually on Wednesday each week. General education students in grades 4-12 will attend school in person two days per week in cohorts (M/TH or T/F) and virtually for three days. The instructional day will be altered to accommodate transportation for bus and car riders as needed.

Group I

A- All day/Four day instruction

- PK-3 (General, SPED, ELs) all students attend and housed at the base school. (app. **2700** students)
- Self-Contained Programs (CC/STAR/RFS) will be housed at the base school (app. **180** students)

Group II

B-Blended Face to face instruction and Remote learning with modules

- M/TH- Grades 4-12 (1/2 Gen. Ed and all SPED & ELL) will attend base school (app **2500+** students)
- T/F- Grades 4-12 (1/2 Gen. Ed. and all SPED & ELL) will attend base school (app. **2500+** students)
- Virtual- Three days for gen. ed students and one day for SPED/ELLs/PK-3

Group III

C-Clean

- No school for face to face instruction
- Virtual- Check-in for students who are learning remotely.
- All students PK-12 will participate in virtual learning opportunities using the PCS modules or packets

Group IV

D-Distance Learning Only

- PK-12 (app. 1800 students)
- Parent choice utilizing
 - PCS Modules PK-12
 - Virtual Va.
 - Home School
 - Med. HB

REOPENING SCHOOLS PLAN DEVELOPMENT

SAMPLE SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
All students PK-3, SPED and English Language Learners attend	All students PK-3, SPED and English Language Learners attend	Cleaning Day All Students Home With Virtual Learning Staff Professional Development	All students PK-3, SPED and English Language Learners attend	All students PK-3, SPED and English Language Learners attend
Cohort A Grades 4-12 In School	Cohort B Grades 4-12 In School	Cleaning Day All Students Home With Virtual Learning Staff Professional Development	Cohort A Grades 4-12 In School	Cohort B Grades 4-12 In School

PHASE III REOPENING PLAN DRAFT

- **ALL Pre-K – 3, Students With Disabilities & English Learners attend each day (4 days per week, Mon – Tues and Thurs – Fri)**
 - **Development of reading in the early grades and issues faced in subsequent years without it.**
 - **Assists families with younger students and childcare**
 - **Will need parents' assistance with transportation**
- **All Grades 4 -12 will attend two days per week**
 - **Group A: Monday and Thursday, remote learning Tues, Wed, Fri**
 - **Group B: Tuesday and Friday, remote learning Mon, Wed, Thurs**
 - **Teacher planning, contact with virtual students and deep cleaning on Wednesdays**

PHASE III INSTRUCTION

- **New instruction will be provided and assignments will be graded for all students.**
- **A hybrid model, which includes both face-to-face and remote instruction, will be used to deliver instruction.**
- **All students, including those with health complications, will have the option to work remotely for 100% of their instruction.**
- **Special education students, English Learners, gifted students will be accommodated appropriately.**
- **Students with disabilities will be served and their IEP's will be fulfilled.**
- **Instructional units aligned with pacing guides are being developed this summer to provide coverage of new content for students.**
- **Students without connectivity will be provided take-home paper packets for their remote learning needs.**
- **Grades 3-12 schedules will be arranged to keep families on the same schedule.**

PHASE III INSTRUCTION

PRE-K – 3, Students with Disabilities, & EL

- Monday, Tuesday, Thursday, Friday instruction
- Wednesday remote learning
- Classes arranged to promote physical distancing
- Breakfast – Grab and Go
- Lunch – picked up or brought to classroom

PHASE III INSTRUCTION

GRADES 4 - 5

- One-half of students attend school Monday, Tuesday, Thursday, Friday All work at home on Wednesday
- Group A: Monday and Thursday, remote learning Tues., Wed., Fri.
- Group B: Tuesday and Friday, remote learning Mon., Wed., Thurs.
- Teacher planning, remote instruction, and deep cleaning on Wednesdays
- Classes arranged to promote physical distancing
- Breakfast – Grab and Go
- Lunch – picked up or brought to classroom

PHASE III INSTRUCTION

GRADES 6 - 12

- One-half of students attend school Monday, Tuesday, Thursday, Friday All work at home on Wednesday
- Group A: Monday and Thursday, remote learning Tues., Wed., Fri.
- Group B: Tuesday and Friday, remote learning Mon., Wed., Thurs.
- Teacher planning, remote instruction, and deep cleaning on Wednesdays
- Classes arranged to promote physical distancing
- Will need to coordinate dismissal times with elementary schools
- Breakfast – Grab and Go
- Lunch – picked up and eaten in the classroom

PHASE III INSTRUCTION

PCTC

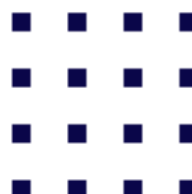


- **Group A: Monday and Thursday attend PCTC (may ride PCS transportation), Tues. & Fri. attend PCTC (must provide transportation to and from PCTC) remote learning Wed.**
- **Group B: Tuesday and Friday attend PCTC (may ride PCS transportation), Mon. & Thurs. attend PCTC (must provide transportation to and from PCTC) remote learning Wed**
- **Teacher planning, remote instruction, and deep cleaning on Wednesdays**
- **Classes arranged to promote physical distancing**



Return to School:

Division Health & Support Services Plans



Resources

- [CDC Guidance for Schools](#)
- [Virginia Phase Guidance for Schools](#)
- [Recover, Redesign, Restart 2020](#)
- [Virginia Association of School Nurses](#)

Training and Education

- Conduct training for staff and orientation for students and families specific to new COVID-19 mitigation strategies
- VDOE videos and toolkit
 - Expected late July stay tuned

Physical Distancing

- Promote physical distancing of 6 feet
 - if optimal physical distancing (e.g. 6 feet or greater) is not possible, implement a combination of face coverings and physical distancing of at least 3 feet
- Modify layouts of classrooms and communal areas
- Create distance between students on school buses
- Develop strategies for food service that optimize physical distancing

Hygiene, Cleaning, & Disinfecting

- Promote healthy hand hygiene
- Minimize use of shared objects or clean between each use
 - Consider assigning students individual materials
 - Limit use of supplies by one group of students at a time
- Keep each student's belongings separated from others

Hygiene, Cleaning, & Disinfecting

- Develop schedule of increased, routine cleaning and disinfection
- Clean and disinfect frequently touched surfaces at least daily, or between use as much as possible
 - buses, door handles, sink handles, playground equipment

Gatherings, Visitors, Field Trips

- Limit any nonessential visitors, volunteers, and activities involving external groups/organizations
- Consider virtual meetings, student assemblies, special performances, spirit nights, etc.
- Follow large gathering limits as determined by the Executive Order in effect-
 - promote physical distancing of at least 6 feet and use of face coverings

Face Coverings

- Face coverings will be worn by staff when physical distancing of at least 6 feet cannot be maintained
- Students are expected to wear face coverings in settings where physical distancing of 6 feet cannot be maintained
 - bus, restroom, two-way traffic in hallway

Daily Health Screenings

- Staff will conduct health screening at home
- Students and visitors will complete screening prior to boarding bus or upon arrival to school
 - Protocol
 - Screening Process Flow Chart

Clinic-Based Visits

- Revised Process and Procedures
 - First Aid
 - Classroom Managed Conditions
 - Nurses' Clinic Visit
- Designated Clinic Areas
 - Well-Student
 - General Waiting
 - Health Annex